

Statement of Purpose

Calvary Christian Academy, as a ministry of Calvary Baptist Church, is open to both girls and boys of Junior High and High School age.

Our purpose is to provide a college preparatory, academic program that will serve both the student of high academic ability through an accelerated progression to college level courses, and the student of more modest abilities through a flexible curriculum that allows the time for mastery of fundamental concepts and skills.

Calvary Christian Boarding Academy will endeavor to provide an environment of Christian faith that will nurture Christian values, such as: respect for authority, Christian manhood, Biblical self-image and Christian service. Every student will have the opportunity to develop to the fullest potential, academic scholarship and Christian principles.

In every area of Academy life, whether academic, religious, social, athletic, musical or extracurricular, the student will be challenged and encouraged to nurture respectfulness, discipline, leadership and creativity.

Because of a lack of facilities, girls will be day students only. Boys, Junior High and High School age, will be boarded if parents so desire.

Calvary Christian Boarding Academy admits students of any race, color, national or ethnic origin.

Calvary Christian Boarding Academy

öDaily Scheduleö

6:30 a.m.	Wake up and dress
6:45	Chores and housekeeping assignments
7:15	Morning devotions
7:30	Breakfast
8:10	School begins
9:00	Opening assembly
9:10	Continuation of 1st class period
9:30	Break
9:40	Class resumes
11:00	Break
11:10	Class resumes
12:00 p.m.	Lunch
12:40	Class resumes
1:30	Break
1:45	Electives
3:45	Physical Education
4:00	Extracurricular activities (P.E.)
4:30	Chores and housekeeping assignments
5:15	Pick up laundry and prepare for supper
5:30	Supper
6:00	Free time (organized game or activity or homework)
7:30	Showers
8:45	Night-time snack
9:00	Evening devotions
9:15	Prepare for bed or academic tutoring
9:30	Bedtime
10:00	Homework ends. All boys in bed. Lights out.

Academic Information

•Catalog of Academic Subjects•

English - 1073-1084

This course concentrates on composition with grammar study designed to aid the student in writing better sentences. Emphasis is placed on sentence structure, sentence mechanics, and tools to aid the student in research. The student will write a research paper and will also do a little creative writing

English - 1085-1096

This course concentrates on grammar in more detail, but it also includes sections on expository and creative writing. Emphasis is placed upon the study of prefixes.

English I - 1097-1108

This course begins the unique high school program of composition and literature. Rather than having one course on English Literature, one course on American Literature, and another on Grammar, A.C.E. has spliced a total program into each course of approximately six PACES of grammar and six PACES of literature.

The material covered in this course includes a grammar and sentence structure review, and an introduction to Literature - literal and figurative language and fiction, including the short story, the epic, and finally, the novel.

English II - 1109-1120

A continuing study of Grammar and Literature - short story, essay, poetry, drama, biography and autobiography, and the novel. Also included is a study of Speech.

English III - 1121-1132

A continuing study in Grammar and Literature including poetry, Renaissance, Literature, the Reformation, Shakespeare, Seventeenth-century Literature, and the Great Awakening in America.

English IV - 1133-1144

A continuing study in Grammar including Speech, Grammatical Sentence Structure and Revision, and Literature, including the Eighteenth century, the American Renaissance, the English Victorian Age, American tragedy, developments of the novel and short story, and Twentieth Century Realism.

Social Studies - 1073-1084

This course is a study of American Government and State History. The first six PACES give a thorough background to the foundations of government, the Constitution, the branches of government, state and local government, citizenship and foreign relations. The second six PACES are State History - the content of which depends on local state requirements.

Social Studies - 1085-1096

An introductory study of United States History from the times of the explorers to the twentieth century.

Social Studies - 1097-1108

A study of World History from creation through modern times with special emphasis on missionary movements and Biblical history.

Social Studies - 1109-1120

A thorough study of American History from the colonial period to the present starting with the discovery of the New World including the War for Independence, the Jackson Era, the War Between the States, the two World Wars, America's Foreign Relations, the United Nations, Civil Rights and Space Exploration.

Social Studies - 1121-1132

A study of American Government beginning with a thorough examination of the foundations of government in the Bible, Ancient Greece, Rome, Europe and the American Colonies. The student is acquainted with the workings of his government and the principles upon which the government is founded.

Social Studies - 1133-1144 - Economics

A basic study of Economics: classical philosophers and church fathers, modern socialism with appreciation of Biblical principles.

Science - 1073-1084

This course is a study of the field of Life Science including Biology, Zoology, and Ecology. This is the student's first opportunity to view the life system as a whole and how it thoroughly refutes the theory of evolution.

Science - 1085-1096

A study in the field of Earth Science. Topics include the lithosphere, hydrosphere, atmosphere, meteorology, seismology, topography, mineralogy, and ecology. Included in Earth Science is a Scriptural view of the earth's past, present, and future conditions.

Science - 1097-1108 - Biology

A study of Biology. This course utilizes the work of the Creation Research Society and expands upon it in the correlating PACE.

Science - 1109-1120 - Physical Science

A study of Physical Science. Using a Christian resource book on Physical Science, the student will learn of atomic structure, chemistry, and physics.

Prerequisite: Algebra I (PACE 1097-1108)

Science - 1121-1132 - Chemistry

A study of Chemistry. Through the use of a standard chemistry resource book, the student is given a solid introduction of Chemistry. The corresponding PACEs view the material from a Christian perspective and provide the student with the necessary study helps.

Science - 1133-1144 - Physics

A study of modern Physics. Through the aid of an established resource book and corresponding PACE, the student is taught the principles of Physics.

Mathematics - 1049-1096 - Intermediate Math

An intermediate level study of the fundamentals of mathematics including metric measurement, money, basic geometry and introduction to equations.

Mathematics - 1097-1108 - Algebra I

A basic course in Algebra with emphasis on solving and proving algebraic equations and fractions, and other concepts.

Mathematics - 1109-1120 - Geometry

A basic course in Geometry analyzing the geometric shapes, covering axioms and theorems, and learning to compute areas and volumes.

Prerequisite: Algebra I - 1097-1108

Mathematics - 1121-1132 - Algebra II

An advanced study in Algebra including parabolas, hyperbolas, permutations, logarithms, matrices, operations with radicals, fractions, and solving equations.

Physical Education

This course will give the student an appreciation for physical fitness and will allow them to participate in a number of team and individual sports, such as: field ball, ping-pong, basketball, volleyball, softball and several fitness programs.

Word Building

Electives:

Business Math, Typing, The Life of Christ, New Testament, Old Testament, Music, Beginning Art, Spanish, Trigonometry, General Business, Constitution, Literature I & II, Accounting, Animal Science, etc.

Grading Scale:

94-100	A
88-93	B
80-87	C
70-79	D
0-69	F

Calvary Christian Academy

Electives

BEGINNING ART

A course designed to introduce the Jr. High student to the world of art and its techniques.

ADVANCED ART

A course designed to introduce the High School student to the world of art and its techniques.

NEW TESTAMENT SURVEY

A course designed to introduce the student to each book of the New Testament.

OLD TESTAMENT SURVEY

A course designed to give the upper-level student a book-by-book understanding of the Old Testament.

LIFE OF CHRIST

A course designed to open to the student the life of the Saviour.

GENERAL BUSINESS

A study planned to introduce the upper-level student to the world of business.

TYPING

A course designed to acquaint the student with the typewriter and computer keyboard.

COMPUTER LITERACY I

An introduction to computers and how they are changing our world.

Additional Electives Available:

BRUSH ART

NEW TESTAMENT CHURCH HISTORY

CHRISTIAN GROWTH

INTRODUCTION TO MISSIONS

BUSINESS MATH

ACCOUNTING

GREEK

SPANISH

LITERATURE I

LITERATURE II

THE CONSTITUTION

ECONOMICS

ALGEBRA I

ALGEBRA II

TRIGONOMETRY

PHYSICS

CHEMISTRY

AMERICAN GOVERNMENT

COMPUTER LITERACY II

Report Card

Report cards will be issued every nine weeks. The reports will be sent home to the parents or guardian not only for the purpose of information, but also so that the parents may encourage, motivate or assist their child as a student in the Boarding Academy.

GRADUATION REQUIREMENTS:

<u>COURSE</u>	<u>COLLEGE PREPARATORY</u>	<u>UNITS</u>
MATH	Algebra (1097-1108) Geometry (1109-1120) or Algebra II (1121-1132)	3
SOCIAL STUDIES	World History (1097-1108) American History (1109-1120) State History American Government (1133-1138)	3
ENGLISH	English I, II, III and IV, plus Literature sections	4
SCIENCE	Physical Science (1097-1108) Biology (1109-1120) Chemistry or Physics	3
ARTS	Music, Art or Speech	1
COMPUTER	Computer Literacy I Computer Literacy II	2
ADDITIONAL	World Geography	1
ELECTIVES	(See list on previous page)	6
	TOTAL UNITS REQUIRED	23

(A General Diploma Program may be available for some students.)

Privileges

Level "A" Responsibilities

1. Complete 1 1/2 PACES per week.
(3 PACES every two weeks)
2. Maintain academic balance.
3. Have no more than 45 minutes detention the preceding week.
4. Memorize previous month's Bible selection.

Level "A" Privileges

1. 15-minute morning breaks.
2. Can read approved literature or listen to inspirational tapes in office after daily goals are completed.
3. Can engage in approved extra-curricular activities in office. (i.e., student convention preparation, crafts, inspirational tapes)

Level "C" Responsibilities

1. Complete 2 PACES per week.
2. Maintain academic balance.
3. Have no more than 30 minutes detention the preceding week.
4. Memorize previous month's Bible selection.
5. Present a special 5-minute oral report on an interest area or project. (Student should present his outline and have a conference with the supervisor one day prior to report time.)

Level "C" Privileges

1. 25-minute morning breaks.
2. Can read approved literature in office, listen to inspirational tapes, etc., at any time during Day, except at required classes ó devotion and P.E.
3. Can engage in approved extra-curricular activities in office or other assignments outside of the Learning Center.
4. Can be out of seat without permission for learning center functions. (scoring, reference books)
5. Can serve on approved projects. (errands, office, student tutor)

Level "E" Responsibilities

1. Complete 2 PACES per week.
2. Maintain academic balance.
3. No detention the preceding week.
4. Memorize previous month's Bible selection.
5. Read and report on a literature book, Bible, or a book selected from a prepared list. (written and oral report) See level "C" for oral report.
6. Be available for participation in church activities (chapel, guest tours, etc.)
7. Must be engaged in some form of Christian service on a regular basis in a local church: bus ministry, play piano, nursery, visitation, usher, choir, junior church, sweep building, pick-up paper,

Level "E" Privileges

1. Same as "C" privileges, etc.
2. Leave office and learning center at will for approved projects when not committed to other responsibilities or functions.
3. Can attend approved off-campus functions of a spiritual or educational nature. (weekly conferences, work for a Christian candidate, etc.)

clean buses, greet visitors, etc.

Summer School

An eight-week summer school session will be offered each year. This program will be for credit. It will also be filled with a variety of activities, such as horsemanship. It will not only be for the student that is slow, but also for those who want to accomplish more.

Activities

Athletics

The athletic program includes intra-mural competition, such as: softball, kickball, volleyball, basketball, golf, tennis and other sports.

Music

Every student will be encouraged to learn the basics of note reading.

Choir

Every student will have an opportunity to sing in a group, which may include trios, ensembles and other groups. On occasion the students may have an opportunity to travel to other churches to minister to them through the ministry of music.

Vocational skills

Occasionally, students will have an opportunity to learn skills, such as: carpentry, plumbing, printing, welding and office machines.

Field Trips

Students make several field trips each year to various sites that are relative to the education and cultural training of the student. All student field trips are supervised.

Graduation

Graduation is a momentous and special day for the graduating students as they celebrate this time of both academic and spiritual accomplishments. The seniors don the traditional cap and gown as this solemn event takes place. A guest speaker is chosen to deliver a challenge to the class of how to continue to walk in Christ's footsteps. At the close of the ceremony, the diplomas are proudly given to each one who has fulfilled the requirements for graduation. Parents should do their best to attend this important occasion.

Policies and Procedures

Admission

The admission process is begun by setting up a time for an interview and orientation. Parents should allow at least two hours for this interview, which will be done by the Director of Admissions or his staff. Upon completion of an interview, a decision will be made as to acceptance.

If a student is accepted, admission forms will need to be completed, such as: Application, Medical Record, Consent of Parent Form, Interview Form and Special Information Form, etc. Information about Calvary Christian Academy will then be discussed, such as: discipline, obtaining of records, testing, etc., and all forms will need to be filled out. A Service Plan will also be started and explained to the parent and student. The required Physical Exam and Dental Checkup will be discussed and, if not already obtained, arrangements will be made to obtain them by a local doctor and/or dentist. If a student has Medical Insurance, this information needs to be shared with the staff and put in the file. A Medical Card (to record all medications administered) will be completed. All special medical or other needs must be discussed with admission staff during orientation.

Parents will also need to make a list of approved persons that are allowed to correspond with the resident. (Our policy is to recommend correspondence only with close relatives and a pastor.) Letters are not read or screened by staff but are inspected for unauthorized items and also to make sure the letter is from a person approved by the parent. Neatness and proper writing form are required.

Student orientation will not end at enrollment. The new student will be in orientation for the first four weeks of the Academy program; the first week of which will be a mentoring time whereby the resident will need to stay around another student that has been at the Academy for a while. This orientation is designed so that the individual will be instructed in the basic procedures of the Academy program.

Church Attendance

The Boarding Academy is a ministry of the Calvary Baptist Church, and students at the Academy are required to attend all church services including special meetings that occur throughout the year.

Discipline and Correction

In Noah Webster's 1828 dictionary, he defines "discipline" in this way: "To instruct or educate; to inform the mind; to prepare by instructing in correct principles and habits; as to discipline youth for a profession, or for future usefulness." We believe that education should be more than learning and retaining of a mass of facts and figures. It should be a process of growth that develops the whole person spiritually, mentally and physically. By withholding certain privileges from the student when academically deficient and awarding merits for academic excellence, the student is encouraged to be concerned about their academic progress and made to be more sensitive about the need of excellence.

Christian discipline is essentially a character building tool. It is concerned with developing the character of Christ in a person's life. Emphasis is placed on the development of individual Christian character traits, such as: neatness, orderliness, promptness and courtesy. We try to develop a respect for authority and for the rights of others.

Demerits are given for items, such as: not making bed properly, clothing items left out of trunk or closet, disobeying staff, lying, etc. Demerits are totaled for an entire week, and if student has been given six or more, the resident is given two pages as a writing assignment for each 6 demerits he has earned that week. Verbal reprimands or extra chores can also be given in the case of more severe offenses.

Visitation

Students are allowed visits after one month. All persons wanting to visit an individual student (other than parent) must have the parent/guardian notify one of the senior staff to make arrangements. Arrangements need to be made as close to a week in advance as possible. Visits are generally made on weekends. A student can be visited on the Academy grounds or many times can be taken off campus for the day. Students are allowed to leave after 8:30 a.m. and are required to be back before 8:30 p.m.

Sunday visitors are asked to attend morning church services with the student and then be back before the Sunday p.m. service. Visitors are expected to abide by the same dress codes and rules of the Academy. While we want each resident to enjoy themselves, they must abide by all dress codes and rules as if they were on the Academy grounds. Remember that all outside visitors must be approved by the legal guardian. All ladies and girls are expected to wear dresses, and all men and boys are expected to wear long pants while on Ranch property.

Education

All students will attend Calvary Christian Academy of Eufaula, Oklahoma, which is a K-12th grade school. Calvary Christian Academy uses curriculum developed by Accelerated Christian Education in Lewisville, Texas, which is called the "School of Tomorrow". The "School of Tomorrow" program stresses the five basic subjects of Math, English, Social Studies, Science and Word Building (Spelling). For those students in 9th-12th grades, a variety of electives are available. The school also stresses Christian character and principles.

The "School of Tomorrow" program is geared for all ability levels - those that are gifted, as well as those that have special needs. Computer-generated records are kept and are available to forward whenever a student graduates or transfers. CCA strives to follow the minimum guidelines of traditional education in Oklahoma, such as: number of days taught per year, hours of instruction per week, graduation requirements, etc. CCA has seen many students graduate and then successfully go on to college, Vo-Tech schools and the armed services, as well as many that have entered the work force and ministry.

Grievance

Many students not yet reaching their full level of maturity and character are known to exaggerate circumstances, including some incidents involving correction. If an individual has a problem with another student or staff member, the incident in question should be brought to the attention of one of the senior staff, which includes: Dr. Jerry McDonald, Bro. Tim Knight, Bro. Jerry McDonald, Jr., Bro. Dale Collins, Bro. Joel Brown and Bro. David Bahre. Incidents will be checked out thoroughly and handled accordingly. All incidents determined to be a major problem will be taken directly to the Director.

Phone Calls

Phone calls to/from parents are allowed after the first two weeks. Unless an emergency arises, the calls should be limited to one per week. The numbers are dialed by a staff member, and

each call should last no longer than 10 minutes in length. Phone conversations are not screened, but are expected to be conducted in a calm, friendly manner.

Gifts and Care Packages

Gifts, such as: clothing, writing materials, candy, cookies, etc., from parents or relatives are allowed so long as the sender is approved by the parent, and the items are acceptable to the Academy's normal rules and procedures. Since some residents do not receive any gift items, we ask that all candies and cookies, etc., be shared with all the students.

Trips

Students may be taken to a local store to purchase needed personal items each week if that individual has the money in his account and has attained the level of "Wrangler". Items can be obtained for one of the students in the event he has an emergency (ripped clothing, medical supplies, etc.). Various outings are planned, such as: trips out for pizza, ice cream, etc., or field trips to local points of interest. Occasionally a trip is made to amusement parks and youth camps.

Clothing

Clothing needs consist of western style clothing which is used as the school uniform. Clothing for chores and free time should be regular fitting blue jeans, button-up or pullover shirts and T-shirts, along with a western belt and buckle, and tennis shoes or boots. (No shorts are allowed on Ranch property at any time.) Winter coats, hats and gloves are needed for the cold weather. The students keep their clothing in closets that are shared with 3-4 other students. A small trunk, about 18" wide x 18" high x 32" long, is also used for storage of clothes and personal items. These trunks can be kept locked if a student so desires.

Dress Code for School

Shirts: Monday & Friday: Red "Polo" type pullover shirts (Available at the academy)
Tuesday & Thursday: Blue "Polo" type pullover shirts (Available at the academy)
Wednesday: White Western-style dress shirt - snap or button front (for chapel)
Ties: Must be worn by all male students on Chapel days.

Slacks: Blue Western style (100% polyester) slacks/dress pants

Boots: Western or Cowboy Black dress boots - polished

Belt: Western style belt and buckle

Additional: Boys must be clean shaven - no stubble or mustache.

All clothing must be clean, in good repair and well pressed.

Hair: Standard, conservative, tapered cut; must be off the collar and ears, and parted on the side. Sideburns must not extend below a line equal to the middle of the ear.

Decorative Items: No pins, badges, or "questionable" rings, watchbands or other jewelry.

Students should always be conscious of their appearance. Tennis shoes are not to be worn in school, only for gym and play. A separate pair of basketball type tennis shoes is required for use only on the basketball court. Western style blue jeans are required for work/play. Every male student will be required to have at least one pair of western boots. (Ropers are preferred.)

Leaving Grounds Without Permission

All students are required to stay on the Academy grounds unless given permission by

the staff to leave. Calvary Christian Boarding Academy cannot be held liable when an individual leaves without our permission. When it has been determined that a student has run away, a thorough search is made of the premises to make sure he is not on the grounds. The Director or senior staff member available is immediately notified. Parents are notified and, unless otherwise directed by parent, the local sheriff is notified of the situation.

Whether or not a student would be allowed back into the Academy after leaving without permission would be solely the decision of the Director.

Parent Reports

Parents are encouraged to call and speak to the Director or senior staff concerning a report about their son at any time. Written reports are sent out from Calvary Christian Academy concerning academics each 9 weeks. A general report to parents, called the "Goals for Achieving God's Plan", is sent after 90 days. Additional reports are sent every 6 months thereafter. In case of a major event, such as a severe discipline problem, medical need, or if a desperate personal need develops, parents will be contacted.

Medical Care

Local doctors are utilized for immediate medical needs regardless of time of day. The young men's physical health is of utmost importance, and their physical well being is monitored constantly.

First Aid supplies are kept on hand as well as over-the-counter medications, such as: Tylenol, anti-nausea medicine, cough drops, etc., and are administered by permission from senior staff or their wives whenever necessary. All medications given to the students are recorded on their individual medical card which is kept available to staff at all times. Medications that are out of date or are unused will be discarded safely by a senior staff member.

Counseling will be available weekly to answer any questions students may have and help them develop proper goals in life. They will also be given support and reassurance to help them with problems. If a student should seem to be at risk of harming himself, that information will be taken seriously, senior staff will be informed, and proper steps will be taken.

Recreation

Recreational items are available for the residents for their use during free time. These may include ping-pong, foosball, weight lifting, basketball, fishing, etc. Most nights after supper, as well as Saturday and Sunday afternoons, are available for various forms of recreation.

Disaster Preparedness

Fire drills are conducted at least six times per year, and storm drills are conducted at least twice a year. During each drill, all the students exit the building in a calm, swift manner and then proceed to a designated area. A record is maintained of fire and storm drills in the office. Procedures are also in place in case of a power outage or loss of utilities. Threats or potential risks are taken seriously, and proper steps will be taken to insure the safety and health of all students.

Incident Report

A log is maintained of all incidents that require staff involvement. These would include serious medical treatment required, runaways, or serious allegations.

Staff

The Calvary Christian Boarding Academy staff consists of the Director, Asst. Director, and other qualified Christian men and women. They are divided into Full-time, Support, and Volunteer staff.

The direction of all policies and procedures, including student admission, supervision of day-to-day operation and responsibility of student correction, is under the leadership of the senior staff, which is headed by the Director.

Supervision of Students

Students are supervised by approved staff to make sure things are run properly. During the day one staff person supervises no more than 10 students at a time. During the sleeping hours each staff person supervises no more than 12 students at a time. The night time staff are single, male, staff members that have separate sleeping quarters in the south end of the dormitory. Each staff member is available to help with happenings in the dorm, though one staff man is designated to be in charge according to a weekly schedule. This particular staff man is to observe for at least 15 minutes after lights are out or until the students have settled in for the night. He is available throughout the night to give supervision or assistance as needed including providing medicine such as Tylenol or cough medicine.

Full-time Staff duties -

Working with and assisting the students in all areas of Academy life.

Support Staff duties -

Assisting full-time staff, as well as providing food preparation and maintenance of the Academy buildings and grounds, etc.

Volunteer Staff duties -

Volunteer staff are those individuals that assist the regular staff. They are used as helpers.

Staff Orientation

The orientation of Full-time staff is done under the direction of the senior staff, headed by the Director.

The orientation of Volunteer and Support staff into their duties is provided by the Full-time staff under the direction of the Director.

Staff Qualifications

Full Time Staff -

1. Be of good character and morals, and a member in good standing of Calvary Baptist Church, Eufaula, Oklahoma.
2. Be able to give a clear salvation experience of faith in Christ.
3. Submit to and pass an Oklahoma Criminal Background and Sexual Registry Check to show no convictions on charges of immorality, abuse or violence.
4. Be of good mental and physical health.
5. Pass a CPR and First Aid training course.
6. Attend all required staff training.
7. Pass a Physical Examination showing fitness to work with young people.
8. Pass a TB test.
9. Participate in 24 hours of staff development courses.

Support Staff -

1. Be of good character and morals, and a member in good standing of Calvary Baptist Church, Eufaula, Oklahoma.
2. Be able to give a clear salvation experience of faith in Christ.
3. Submit to and pass an Oklahoma Criminal Background and Sexual Registry Check to show no convictions on charges of immorality, abuse or violence.
4. Be of good mental and physical health.
5. Be able to sufficiently work with young people under the direction of the Full-time staff.
6. Pass a CPR and First Aid training course.
7. Attend all required staff training.
8. Pass a Physical Examination showing fitness to work with young people.
9. Pass a TB test.
10. Participate in 12 hours of staff development courses.

Volunteer Staff -

1. Be of good character and morals, and a member in good standing of Calvary Baptist Church, Eufaula, Oklahoma.
2. Be able to give a clear salvation experience of faith in Christ.
3. Submit to and pass an Oklahoma Criminal Background and Sexual Registry Check to show no convictions on charges of immorality, abuse or violence.
4. Be of good mental and physical health.
5. Be able to sufficiently work with young people under the direction of the Full-time staff.
6. Pass a CPR and First Aid training course.
7. Pass a Physical Examination showing fitness to work with young people.
8. Pass a TB test.
9. Attend all required volunteer staff training.

Lifeguard -

At least one staff member qualified as a lifeguard will be with the students during swimming.